

तार सनबोसेक दिल्ली.92
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केन्द्रीय माध्यमिक शिक्षा बोर्ड

मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन
शिक्षा सदन, 17, इन्स्टिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

“Shiksha Sadan”, 17, Institutional Area, Rouse Avenue, Delhi-110002.

CBSE/Acad/Chinese/2010

December 02, 2010
Circular No.79

To
All Heads of Schools
Affiliated to CBSE

Subject: Notification regarding Introduction of Chinese language in classes VI from the academic session 2011-12.

Dear Principal,

In order to cater to the diverse needs of students in a globalised world, CBSE offers 32 languages at the secondary and senior secondary level out of which 12 are foreign languages. In view of China emerging as one of the major global economies and Mandarin being spoken by a large population of the world, the Board is set to launch Chinese in class VI from April 2011.

General Objectives of Learning Mandarin Chinese

- to enable the learner to communicate effectively
- to build proficiency in the skills of listening, reading, writing and speaking in Mandarin Chinese.
- To build greater confidence among learners to use Mandarin Chinese in oral and written forms.
- To build sensitivity and awareness regarding the culture and traditions of the Mandarin Chinese.
- To facilitate self learning to enable them to become independent.

At the end of middle school learners will be able to do the following:

- give a brief oral description of events / incidents of topical interest
- retell the contents of authentic audio texts (weather reports, public announcements, advertisements, interviews, etc.)
- Participate in simple social conversation.
- Narrate the story depicted pictorially or in any other non-verbal mode.

- Respond in writing in simple ways.
- Read with proper rhythm and intonation

Methods and Techniques

The methodology is based on a multi-skill, activity based, learner centered approach. Care is taken to fulfill the functional (communicative), literary (aesthetic) and cultural (sociological) needs of the learner. In such situation the teacher will be the facilitator of learning, s(he) presents language items, contrives situations which motivates the child to use Mandarin Chinese for the purposes of communication and expression. Aural-oral teaching and testing is an integral feature of the teaching-learning process. The electronic and print media could be used extensively. The evaluation procedure will be continuous. A few suggested activities are:

- Role playing
- Simulating real-to-life situations
- Dramatizing and miming
- Problem solving and decision making
- Interpreting information given in tabular form and schedule
- Using newspaper clippings
- Borrowing situations from the world around the learners, from books and from other disciplines
- Using language games, riddles, puzzles and jokes
- Interpreting pictures / sketches / cartoons
- Debating and discussing
- Narrating and discussing stories, anecdotes, etc.
- Reciting poems
- Working in pairs and groups
- Using media inputs - computer, television, video cassettes, tapes, software packages.

Other Salient Features

- 1) The Curriculum and textbooks are being developed by eminent practicing scholars in this field
- 2) The Board will be conducting the training programme for teachers to make them understand the fundamentals of the pedagogy and contents shortly.

The Board would like to request schools desirous to introduce this language in class VI from the academic session 2011-12 to send their option. Interested schools may fill the attached annexure and mail it at sadhanap.cbse@nic.in or send it by post not later than January 15, 2011 for further processing.

Yours sincerely,



(Vineet Joshi)
Chairman

Copy to:

1. *The Director of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054.*
2. *The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.*
3. *The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi-110048.*

4. *The Director, Central Tibetan School Administration, ESS Plaza, Sector-3, Rohini, Delhi-85*
5. *The Additional Director General Director General of Army Education, A-Wing, Sena Bhawa DHQ-PO, New Delhi.*
6. *The Secretary & Director Education, Govt. of Sikkim, Gangtok(Sikkim)-737101.*
7. *The Director of Education, Andaman and Nicobar Islands, Port Blair-744101.*
8. *The Director of School Education, Govt. of Aurnachal Pradesh, Civil Sectt. Ita nagar-70111, Arunachal Pradesh.*
9. *The Director of Public Instruction, Chandigarh Administration, Sector-9, Chandigarh-160017.*
10. *All the HODs of CBSE, Delhi.*
11. *E.O. to Chairman, CBSE, DELHI*
12. *All the Regional Officers of the CBSE,*
13. *All the Education Officers of the CBSE, DELHI.*
14. *Joint Secretary (IT), CBSE with a request to put the circular on the Website.*



Chairman

ANNEXURE 'A'

1. Name and address of the school with Pin Code	
2. Name of the Principal	
3. Phone No(s) with STD Code:	Office: _____ Residence: _____ Mobile: _____
4. Email Address:	
5. Approximate No of students willing to take Mandarin Chinese in class VI form April 2011	
6. Name of the Teacher prepared to be teaching Chinese	
7. Details of the teacher	Mobile: Email Educational Qualification
8. Previous Qualification in Chinese if any :	
9. Whether the teacher willing to be trained or not:	

Kindly mail the duly filled in Registration Form (as per the format given above) at sadhanap.cbse@nic.in or a hard copy may be posted to:

Dr. Sadhana Parashar,
Head (Innovation & Research),
Central Board of Secondary Education,
'Shiksha Sadan', 17-Rouse Avenue,
Institutional Area, Delhi- 110 002.